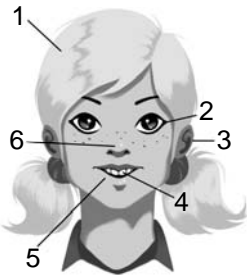


# Unit 1 Vocabulary ★★

## Faces

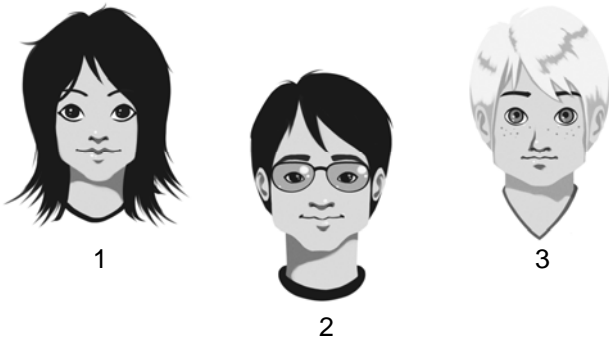
1 Complete the words.



- 1 hair                      4 t e \_ \_ \_  
 2 e \_ \_                      5 m o \_ \_ \_  
 3 e \_ \_                      6 n \_ \_ \_

2 Complete the descriptions of the people in the pictures using the words in the box.

dark eyes fair freckles glasses long



- 1 Layla has got brown eyes and \_\_\_\_\_, dark hair.  
 2 Jake has got short, \_\_\_\_\_ hair. He's also got \_\_\_\_\_.  
 3 Tom has got short, \_\_\_\_\_ hair. He's also got lots of \_\_\_\_\_.

3 Complete the sentences with the words in brackets in the correct order.

I've got short, dark hair. (dark / hair / short)

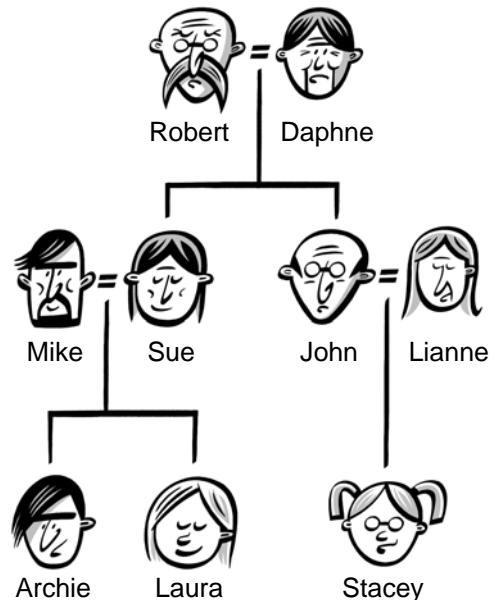
- 1 My mum has got \_\_\_\_\_.  
 (fair / hair / long)  
 2 Mark and Jude have got \_\_\_\_\_.  
 (eyes / green)  
 3 Kim has got \_\_\_\_\_. (blue / eyes)  
 4 Serena has got \_\_\_\_\_.  
 (dark / hair / long)  
 5 Jim has got \_\_\_\_\_.  
 (hair / fair / short)

## Family

4 Complete the table with the words in the box.

brother cousin daughter grandmother husband <del>father</del> aunt	
Male	Female
<u>father</u> grandfather (2) _____ uncle (4) _____ cousin son	mother (1) _____ sister (3) _____ wife (5) _____ (6) _____

5 Look at the family tree. Complete the sentences using words from exercise 4.



Archie is Laura's brother.

- 1 Daphne is Sue's \_\_\_\_\_.  
 2 Mike is Sue's \_\_\_\_\_.  
 3 Robert is Archie and Laura's \_\_\_\_\_.  
 4 John is Laura's \_\_\_\_\_.  
 5 Archie is Mike and Sue's \_\_\_\_\_.  
 6 Archie is Stacey's \_\_\_\_\_.

6 Answer the questions. Write the person's name.

Who is Laura's mum? Sue

- 1 Who is Lianne's daughter? \_\_\_\_\_  
 2 Who are Archie's grandparents? \_\_\_\_\_  
 3 Who is Laura's cousin? \_\_\_\_\_  
 4 Who are Stacey's parents? \_\_\_\_\_  
 5 Who is John's wife? \_\_\_\_\_

# Unit 1 Grammar



## have got

### 1 Complete with *have got* or *has got*.

- He has got fair hair.
- I \_\_\_\_\_ blue eyes.
  - We \_\_\_\_\_ a black dog.
  - Alfie \_\_\_\_\_ short hair.
  - You \_\_\_\_\_ freckles.
  - Ruby \_\_\_\_\_ long hair.
  - They \_\_\_\_\_ a nice teacher.

### 2 Make negative sentences.

- I have got long hair. I haven't got long hair.
- I have got red hair. \_\_\_\_\_
  - Jack has got two sisters. \_\_\_\_\_
  - We have got a blue car. \_\_\_\_\_
  - She has got a new CD. \_\_\_\_\_
  - They have got green T-shirts. \_\_\_\_\_
  - You have got freckles. \_\_\_\_\_

### 3 Complete the questions.

- Have you got freckles?
- \_\_\_\_\_ Jake \_\_\_\_\_ blue eyes?
  - \_\_\_\_\_ we \_\_\_\_\_ red pencil cases?
  - \_\_\_\_\_ I \_\_\_\_\_ a new teacher?
  - \_\_\_\_\_ it \_\_\_\_\_ short hair?
  - \_\_\_\_\_ they \_\_\_\_\_ glasses?
  - \_\_\_\_\_ Lucy \_\_\_\_\_ a black pen?

### 4 Complete the short answers to exercise 3.

- No, I haven't.
- \_\_\_\_\_, \_\_\_\_\_ has.
  - No, \_\_\_\_\_.
  - \_\_\_\_\_, \_\_\_\_\_ have.
  - Yes, \_\_\_\_\_.
  - \_\_\_\_\_ haven't.
  - No, \_\_\_\_\_.

### 5 Write questions.

- You have got a new bike.  
Have you got a new bike?
- Mike has got a blue bag.  
\_\_\_\_\_
  - The cat has got green eyes.  
\_\_\_\_\_
  - We have got a big classroom.  
\_\_\_\_\_
  - I have got long hair.  
\_\_\_\_\_
  - They have got glasses.  
\_\_\_\_\_

## Pronouns and possessive adjectives

### 6 Complete the sentences with the words in the box.

it she they we you

### 7 Look at the pictures in exercise 6. Complete the sentences with the words in the box.

Her ~~My~~ Its Our Their Your

- My eyes are green.      3 \_\_\_\_\_ CD is new.  
1 \_\_\_\_\_ T-shirts are white.      4 \_\_\_\_\_ hair is short.  
2 \_\_\_\_\_ hair is black.      5 \_\_\_\_\_ teacher is nice.

### 8 Write the words in the correct spaces.

- We have got a big class. Our class is big.  
(we / our)
- \_\_\_\_\_ hair is dark. \_\_\_\_\_ have got dark hair. (**you / your**)
  - \_\_\_\_\_ have got a nice teacher. \_\_\_\_\_ teacher is nice. (**they / their**)
  - \_\_\_\_\_ mobile phone is new. \_\_\_\_\_ has got a new mobile phone. (**she / her**)

# Unit 2 Vocabulary ★★

## Free time

### 1 Choose the correct words.

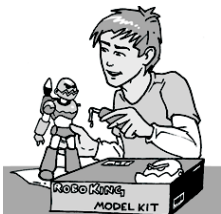
Polly listens to / meets music.

- 1 I **watch** / chat TV.
- 2 My brother **makes** / reads models.
- 3 They **play** / read computer games.
- 4 We **go to** / watch the cinema on Saturdays.
- 5 My mum **plays** / does puzzles.

### 2 Label the pictures using verbs and nouns from the boxes.

meet read ~~make~~ do play listen to

~~models~~ magazines friends music puzzles  
computer games



make models



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

### 3 Complete the sentences. Use words in the box.

~~basketball~~ comedy programmes friends  
internet novels skateboarding

Lauren plays basketball in her free time.

- 1 We go \_\_\_\_\_ after school.
- 2 Karin watches \_\_\_\_\_ on TV.
- 3 We read \_\_\_\_\_ in the evening.
- 4 I chat on the \_\_\_\_\_
- 5 They meet \_\_\_\_\_ at school.

## Sports

### 4 Write the activity under each picture.



football



1 b\_\_\_\_\_l



2 t\_\_\_\_\_s



3 m\_\_\_\_\_l a\_\_\_\_\_s



4 h\_\_\_\_\_y



5 at\_\_\_\_\_s



6 ae\_\_\_\_\_s



7 w\_\_\_\_\_g

### 5 Find the mistake in each sentence. Write the correct word.

My mum ~~plays~~ aerobics on Tuesday. does

- 1 Joel goes volleyball after school. \_\_\_\_\_
- 2 I play swimming on Sunday. \_\_\_\_\_
- 3 Olly and Val do tennis at the park. \_\_\_\_\_
- 4 We go martial arts at school. \_\_\_\_\_
- 5 My parents do cycling every weekend. \_\_\_\_\_

### 6 Complete the sentences.

You play wa t e r p o l o in a swimming pool.

- 1 My favourite f\_\_\_\_\_ team is Chelsea.
- 2 We go s\_\_\_\_\_ in the winter.
- 3 I don't like i\_\_ s\_\_\_\_\_. It's too cold!
- 4 The boys in the b\_\_\_\_\_ team are tall.
- 5 We do g\_\_\_\_\_ at school in the gym

# Unit 2 Grammar ★★

## Present simple affirmative

1 Complete the sentences with the words in the box in the present simple.

chat go listen live make ~~read~~ play

We read magazines.

- 1 You \_\_\_\_\_ computer games.
- 2 They \_\_\_\_\_ in London.
- 3 I \_\_\_\_\_ on the internet.
- 4 We \_\_\_\_\_ to music.
- 5 You \_\_\_\_\_ models.
- 6 I \_\_\_\_\_ skateboarding.

2 Complete the text with the verbs in brackets in the correct form.



At weekends, I usually watch (watch) TV or  
 (1) \_\_\_\_\_ (listen) to music. Sometimes my  
 friend Oscar (2) \_\_\_\_\_ (come) to my house.  
 He (3) \_\_\_\_\_ (use) my computer. He  
 (4) \_\_\_\_\_ (chat) on the internet or  
 (5) \_\_\_\_\_ (play) computer games. Sometimes  
 we (6) \_\_\_\_\_ (go) to the cinema or  
 (7) \_\_\_\_\_ (meet) friends.

3 Rewrite the sentences. Put the verb in the correct form.

Finn listens to music.

I listen to music.

- 1 I play computer games.  
My brother \_\_\_\_\_ .
- 2 We listen to music.  
Maria \_\_\_\_\_ .
- 3 They finish at four o'clock.  
It \_\_\_\_\_ .
- 4 Isabelle chats on the internet.  
I \_\_\_\_\_ .
- 5 I make models.  
Charlie \_\_\_\_\_ .
- 1 Harry goes skateboarding.  
You \_\_\_\_\_ .

## Adverbs of frequency

4 Put the words in the correct order.

sometimes / I / chat on the internet.  
I sometimes chat on the internet.

- 1 never / go to / we / the cinema  
\_\_\_\_\_
- 2 computer games / always / play / I  
\_\_\_\_\_
- 3 My mother / watches TV / never  
\_\_\_\_\_
- 4 They / study / usually / in the evenings  
\_\_\_\_\_
- 5 often / I / go skateboarding  
\_\_\_\_\_
- 6 always / It / is / hot in summer  
\_\_\_\_\_

## can

5 Write the sentences with **can**.

You / do puzzles. You can do puzzles.

- 1 They / play tennis. \_\_\_\_\_
- 2 Jess / speak French. \_\_\_\_\_
- 3 Annie / sing. \_\_\_\_\_
- 4 I / go to the cinema. \_\_\_\_\_
- 5 George / read German. \_\_\_\_\_
- 6 Her aunt / use a computer. \_\_\_\_\_

6 Write the sentences in exercise 5 as negatives.

You can do puzzles.

You can't do puzzles.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

7 Write the sentences in exercise 5 as questions.

You can do puzzles.

Can you do puzzles?

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

# Unit 3 Vocabulary ★★

## Weekday routine

### 1 Complete the phrases for weekday activities.

- |                   |                   |
|-------------------|-------------------|
| get up            | 5 have a sh_____  |
| 1 g_____ dressed  | 6 have br_____    |
| 2 st_____ classes | 7 fi_____ classes |
| 3 go ho_____      | 8 d_____ homework |
| 4 go t_____ bed   | 9 have lu_____    |

### 2 Look at the pictures and complete the sentences using words from exercise 1.

021



1



2



3



4



5



6

- Vincent has a shower at quarter past seven.
- He \_\_\_\_\_ at nine o'clock.
- He \_\_\_\_\_ at half past twelve.
- He \_\_\_\_\_ at four o'clock.
- He \_\_\_\_\_ at eight o'clock.
- He \_\_\_\_\_ at eleven o'clock.

### 3 Choose the correct word about Vincent's weekday routine.

Vincent has a shower before / after eight o'clock.

- He starts classes **before** / after he has a shower.
- He has lunch **before** / after he goes home.
- He goes home **before** / after half past three.
- He does his homework **before** / after bed.
- He goes to bed **before** / after ten o'clock.

## School subjects

### 4 Match the words to the definitions.

art English French geography history ICT  
maths music PE science **technology**

We learn to make things. technology

- We learn to use computers. \_\_\_\_\_
- The language people speak in France. \_\_\_\_\_
- The language people speak in the UK. \_\_\_\_\_
- We work with numbers. \_\_\_\_\_
- We draw and paint. \_\_\_\_\_
- We learn to play musical instruments. \_\_\_\_\_
- We learn about the world and different countries. \_\_\_\_\_
- We learn about plants, animals and how things work. \_\_\_\_\_
- We learn about the past. \_\_\_\_\_
- We do sports. \_\_\_\_\_

### 5 Choose the correct word.

I don't like art. It's fun / boring.

- Science is great. It's really **boring** / interesting.
- I can't do maths. It's fun / **difficult**.
- French is **difficult** / easy. I can speak it really well.
- ICT is fun / **difficult**. We talk on the internet.
- I don't like geography. It's **interesting** / boring.

### 6 Look at the chart and write answers to the questions.

	Mia	Olly
<b>French</b>	fun	difficult
<b>ICT</b>	easy	fun
<b>maths</b>	difficult	easy
<b>English</b>	interesting	boring

Does Mia think French is boring?

No, she thinks it's fun.

- Does Mia think maths is easy?  
\_\_\_\_\_
- Does Mia think English is boring?  
\_\_\_\_\_
- Does Olly think maths is difficult?  
\_\_\_\_\_
- Does Olly think ICT is boring?  
\_\_\_\_\_
- Does Olly think English is interesting?  
\_\_\_\_\_

# Unit 3 Grammar

## Present simple negative and interrogative

### 1 Complete the table with the words in the box.

do does doesn't don't ~~don't~~

Negative	Interrogative
I <u>don't</u> work.	1 _____ I work?
2 You _____ work.	Do you work?
He doesn't work.	3 _____ he work?
4 It _____ work.	Does it work?

### 2 Write negative sentences with the words in the box. You can use the words more than once.

do does doesn't don't

Sue / read / magazines

Sue doesn't read magazines.

- 1 You / Chinese / speak  
\_\_\_\_\_
- 2 She / sports / like  
\_\_\_\_\_
- 3 James / play / the guitar  
\_\_\_\_\_
- 4 Mia / French / study  
\_\_\_\_\_
- 5 We / homework every day / do  
\_\_\_\_\_
- 6 They / start / classes before nine o'clock  
\_\_\_\_\_

### 3 Complete the text with the words in the box. You can use the words more than once.

do does doesn't don't

- Jack** Do you want to go swimming or (1) \_\_\_\_\_ you want to play football?
- Gill** No, I (2) \_\_\_\_\_ like swimming or football, I like doing puzzles.
- Jack** What about Tom, (3) \_\_\_\_\_ he like swimming?
- Gill** No, he (4) \_\_\_\_\_ like swimming, but he (5) \_\_\_\_\_ like football.
- Jack** Great, I'll play football with him!

### 4 Write the sentences as questions.

You like swimming. Do you like swimming?

- 1 They play tennis.  
\_\_\_\_\_
- 2 Tony studies geography.  
\_\_\_\_\_
- 3 Sophie plays the piano.  
\_\_\_\_\_
- 4 Eva and Rob like school.  
\_\_\_\_\_
- 5 Your grandmother uses the internet.  
\_\_\_\_\_
- 6 School starts at eight o'clock.  
\_\_\_\_\_

### 5 Complete the short answers to the questions in exercise 4.

Do you like swimming? Yes, I do.

- |               |               |
|---------------|---------------|
| 1 No, _____.  | 4 Yes, _____. |
| 2 Yes, _____. | 5 Yes, _____. |
| 3 No, _____.  | 6 No, _____.  |

## Question words

### 6 Write sentences with the words in the correct order.

do / you / How often / play tennis / ?

How often do you play tennis?

- 1 have dinner / they / When / do / ?  
\_\_\_\_\_
- 2 you / live / Where / do / ?  
\_\_\_\_\_
- 3 What / they / Saturdays / do / on / do / ?  
\_\_\_\_\_
- 4 does / go / to school with / Who / Amber / ?  
\_\_\_\_\_

### 7 Complete the answers to exercise 6 with the words in the box.

at every her in meet

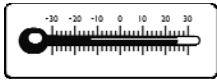
We play tennis every week.

- 1 They have dinner \_\_\_\_\_ seven o'clock.
- 2 I live \_\_\_\_\_ London.
- 3 They \_\_\_\_\_ their friends on Saturdays.
- 4 Amber goes to school with \_\_\_\_\_ best friend, Leila.

# Unit 4 Vocabulary ★★

## Weather

1 Complete the words.



It's very hot.



1 It's v \_\_\_\_\_ c \_\_\_\_\_



2 It's r \_\_\_\_\_



3 It's s \_\_\_\_\_



4 It's cl \_\_\_\_\_



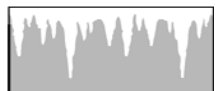
5 It's sn \_\_\_\_\_



6 It's c \_\_\_\_\_



7 It's st \_\_\_\_\_



8 It's i \_\_\_\_\_



9 It's f \_\_\_\_\_

2 Look at the weather chart and answer the questions.

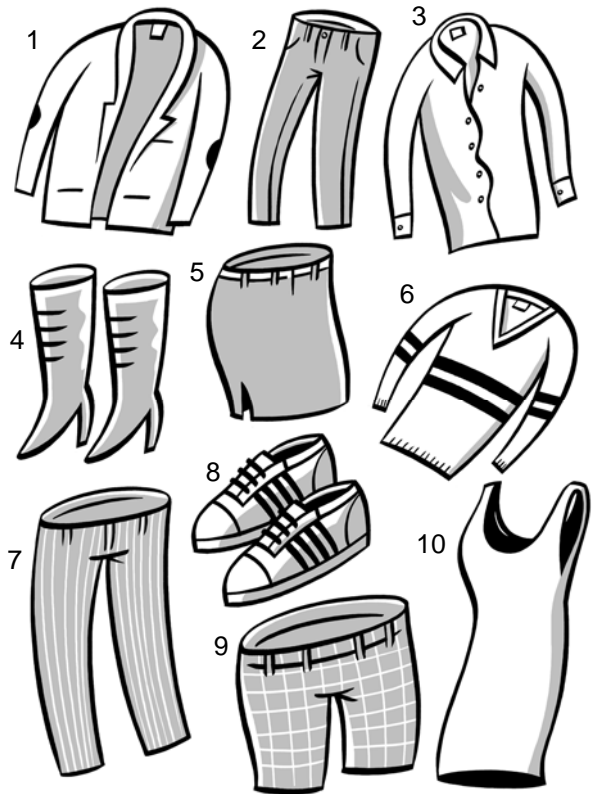
London		
Madrid		
Paris		
Amsterdam		
Edinburgh		

It's foggy and rainy.

- What's the weather like in Madrid?  
It's \_\_\_\_\_ and \_\_\_\_\_.
- What's the weather like in Paris?  
It's \_\_\_\_\_ and \_\_\_\_\_.
- What's the weather like in Amsterdam?  
It's \_\_\_\_\_ and \_\_\_\_\_.
- What's the weather like in Edinburgh?  
It's \_\_\_\_\_ and \_\_\_\_\_.

## Clothes

3 Look at the pictures and write the words for clothes.



- jacket
- je \_\_\_\_\_
- sh \_\_\_\_\_
- bo \_\_\_\_\_
- sk \_\_\_\_\_
- ju \_\_\_\_\_
- tr \_\_\_\_\_
- tr \_\_\_\_\_
- sh \_\_\_\_\_
- dr \_\_\_\_\_

4 Complete the sentences with the words in the box.

coat raincoat scarf socks sandals  
trainers trousers

- In hot weather, I wear sandals on my feet.
- When it's cold, I wear a big, warm \_\_\_\_\_ over my clothes.
  - When I play football, I wear \_\_\_\_\_ on my feet.
  - When it's snowy, I wear a \_\_\_\_\_ around my neck.
  - At my school girls don't wear \_\_\_\_\_. They wear skirts.
  - I always wear a \_\_\_\_\_ when it rains to keep me dry.
  - My feet are cold, I need some warm \_\_\_\_\_.

# Unit 4 Grammar ★★

## Present continuous

1 Write the *-ing* form of the verbs in the box in the correct column.

dance do have read sit stop swim  
watch write

regular	final -e	short vowel + consonant
_____	<u>dancing</u>	_____
_____	_____	_____
_____	_____	_____

2 Complete the sentences in the present continuous. Use the verbs in the box.

do have ~~read~~ sit watch work write

Will 's reading a book.

- 1 Katie \_\_\_\_\_ lunch at the moment.
- 2 Dylan \_\_\_\_\_ on a red chair.
- 3 We \_\_\_\_\_ a good film.
- 4 I \_\_\_\_\_ an email to Ella.
- 5 You \_\_\_\_\_ aerobics.
- 6 They \_\_\_\_\_ in the office.

3 Write negative sentences. Use the words in the box.

aren't 'm not isn't

I'm dancing. I'm not dancing.

- 1 He's swimming. \_\_\_\_\_
- 2 It's raining. \_\_\_\_\_
- 3 They're talking. \_\_\_\_\_
- 4 We're having lunch. \_\_\_\_\_
- 5 Beth's reading. \_\_\_\_\_
- 6 You're watching TV. \_\_\_\_\_

4 Write questions. Use the present continuous.

you / write / an email? Are you writing an email?

- 1 they / sleep? \_\_\_\_\_
- 2 she / watch / TV? \_\_\_\_\_
- 3 he / wear / shorts? \_\_\_\_\_
- 4 you / listen / to me? \_\_\_\_\_
- 5 we / play / football? \_\_\_\_\_
- 6 it / snow? \_\_\_\_\_

5 Write short answers to the questions in exercise 4.

No, you aren't.

- |               |               |
|---------------|---------------|
| 1 No, _____.  | 4 Yes, _____. |
| 2 No, _____.  | 5 Yes, _____. |
| 3 Yes, _____. | 6 No, _____.  |

## Present simple and continuous

6 Complete the sentences. Use the present simple and the present continuous form of the verbs.

Mary 's writing to her friend. She writes to her friend every week. (write)

- 1 It doesn't usually \_\_\_\_\_ here. But it \_\_\_\_\_ today. (snow)
- 2 Ben and Tony \_\_\_\_\_ tennis now. They always \_\_\_\_\_ tennis on Tuesdays. (play)
- 3 Layla \_\_\_\_\_ at the moment. She usually \_\_\_\_\_ until lunchtime on Sundays. (sleep)
- 4 Sean usually \_\_\_\_\_ school uniform but at the moment he \_\_\_\_\_ jeans. (wear)
- 5 Jade \_\_\_\_\_ dinner tonight. Her mother usually \_\_\_\_\_ dinner. (make)
- 6 He doesn't usually \_\_\_\_\_ breakfast but today he \_\_\_\_\_ breakfast at home. (have)

## Prepositions of place

7 Complete the sentences with the prepositions in the box.

behind ~~in~~ in front of next to on under



It's in the bag.



1 It's \_\_\_\_\_ the bag.



2 It's \_\_\_\_\_ the bag.



3 It's \_\_\_\_\_ the bag.



4 It's \_\_\_\_\_ the bag.



5 It's \_\_\_\_\_ the bag.

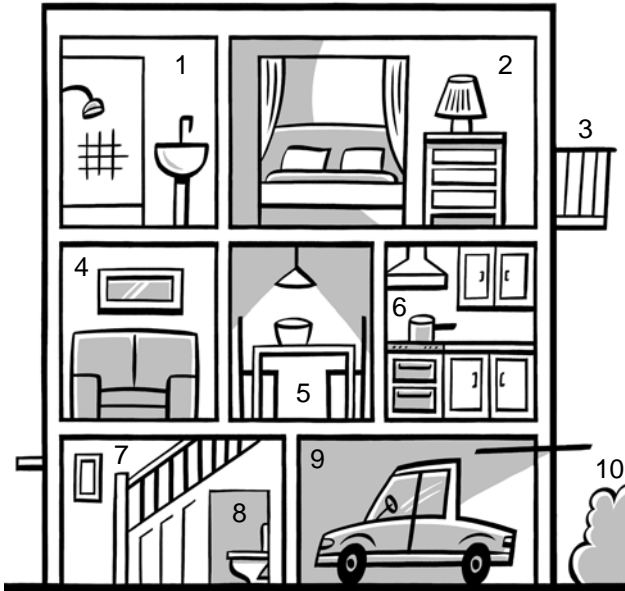


# Unit 5 Vocabulary ★★

## Parts of a house

1 Complete the words for the parts of the house in the picture.

balcony ~~bathroom~~ bedroom dining room  
garage garden hall kitchen  
living room toilet



- |                   |          |
|-------------------|----------|
| 1 <u>bathroom</u> | 6 _____  |
| 2 _____           | 7 _____  |
| 3 _____           | 8 _____  |
| 4 _____           | 9 _____  |
| 5 _____           | 10 _____ |

2 Complete the sentences using the words in the box.

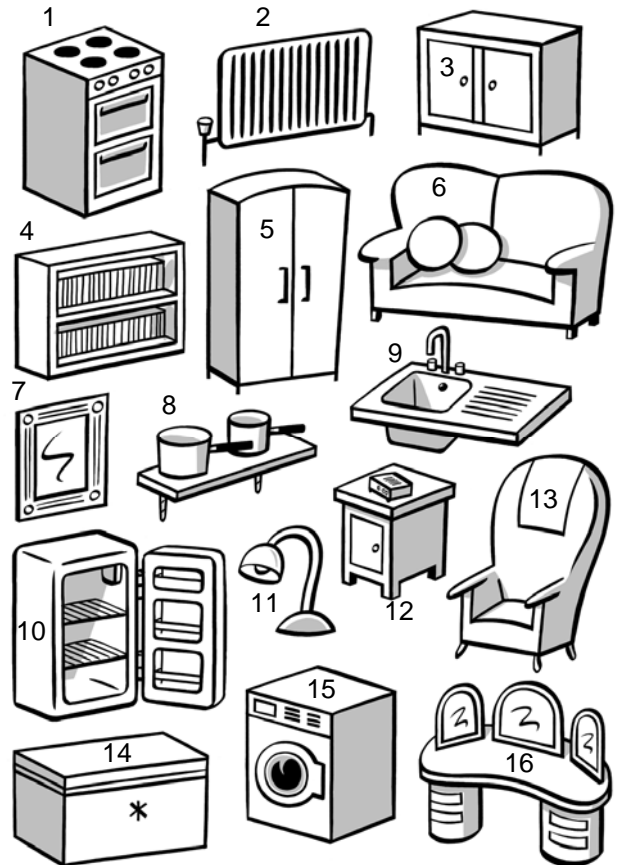
balcony bathroom bedrooms dining garage  
garden kitchen ~~living~~ stairs

We all watch TV in the living room. We sit on the sofa.

- 1 There are three \_\_\_\_\_ in my home. One for my parents, one for my sister, and one for me.
- 2 My mum and dad cook in the \_\_\_\_\_.
- 3 Some boys are playing football in the \_\_\_\_\_.
- 4 In sunny weather I like to sit on the \_\_\_\_\_ and look at the garden.
- 5 Judy is having a shower in the \_\_\_\_\_.
- 6 My dad puts his car in the \_\_\_\_\_ when it's cold and snowy.
- 7 I go up the \_\_\_\_\_ to get to my bedroom.
- 8 We eat our dinner in the \_\_\_\_\_ room.

3 Write the words for the furniture.

radiator fridge sink bookcase mirror sofa  
~~cooker~~ cupboard shelf lamp freezer  
washing machine dressing table wardrobe  
armchair bedside table



- |                 |          |
|-----------------|----------|
| 1 <u>cooker</u> | 9 _____  |
| 2 _____         | 10 _____ |
| 3 _____         | 11 _____ |
| 4 _____         | 12 _____ |
| 5 _____         | 13 _____ |
| 6 _____         | 14 _____ |
| 7 _____         | 15 _____ |
| 8 _____         | 16 _____ |

4 Read the definitions and write the words.

This keeps food cool. fridge

- 1 You wash your clothes in this. \_\_\_\_\_
- 2 You cook hot food in this. \_\_\_\_\_
- 3 You can keep frozen food in here for a long time. \_\_\_\_\_
- 4 You can look at yourself in this. \_\_\_\_\_
- 5 This makes a room warm in the winter. \_\_\_\_\_
- 6 You can wash your hands in this. \_\_\_\_\_

# Unit 5 Grammar ★★

## there's / there are

### 1 Write affirmative or negative sentences.

There / shirts. ✗ There aren't any shirts.

- 1 There / a computer. ✓ \_\_\_\_\_
- 2 There / two chairs. ✓ \_\_\_\_\_
- 3 There / a scarf. ✗ \_\_\_\_\_
- 4 There / jumpers. ✗ \_\_\_\_\_
- 5 There / a dress. ✓ \_\_\_\_\_

### 2 Complete the text with *there's*, *there isn't*, *there are* or *there aren't*.

It's a great house. It's on one level so there aren't any stairs. (1) \_\_\_\_\_ three bedrooms and two bathrooms. In the big bathroom, (2) \_\_\_\_\_ a bath. In the small bathroom (3) \_\_\_\_\_ a bath, only a shower. (4) \_\_\_\_\_ lots of other rooms: a big kitchen, a living room and a dining room. And (5) \_\_\_\_\_ a toilet, of course! (6) \_\_\_\_\_ a large patio outside, but unfortunately (7) \_\_\_\_\_ a swimming pool!

### 3 Look at the picture and complete the sentences with the words in the box.

bed cat chairs curtains table TV



Is there a bed? Yes, there is.

- 1 Is there a bedside \_\_\_\_\_? Yes, there is.
- 2 There's a black \_\_\_\_\_.
- 3 There are some \_\_\_\_\_.
- 4 There isn't a \_\_\_\_\_.
- 5 There aren't any \_\_\_\_\_.

### 4 Write questions with *a* or *any*.

There aren't any windows. \_\_\_\_\_ Are there any windows?

- 1 There isn't a whiteboard. \_\_\_\_\_
- 2 There aren't any chairs. \_\_\_\_\_
- 3 There is a computer. \_\_\_\_\_
- 4 There is a CD player. \_\_\_\_\_
- 5 There are flowers. \_\_\_\_\_

### 5 Complete the short answers to the questions in exercise 4.

Are there any windows? No, there aren't.

- 1 No, there \_\_\_\_\_.
- 2 Yes, there \_\_\_\_\_.
- 3 No, there \_\_\_\_\_.
- 4 Yes, there \_\_\_\_\_.
- 5 No, there \_\_\_\_\_.

## Imperative

### 6 Complete the imperatives with the words in the box.

down quiet the TV the teacher ~~the window~~  
up your books

Close the window, please.

- 1 Sit \_\_\_\_\_, please.
- 2 Be \_\_\_\_\_, please.
- 3 Stand \_\_\_\_\_, please.
- 4 Open \_\_\_\_\_, please.
- 5 Turn off \_\_\_\_\_.
- 6 Listen to \_\_\_\_\_.

### 7 Complete the negative imperatives with the words in the box.

in class late ~~on your desk~~ with dirty shoes  
your mobile phones on the chairs the window

Don't sit on your desk, please.

- 1 Don't use \_\_\_\_\_, please.
- 2 Don't talk \_\_\_\_\_, please.
- 3 Don't be \_\_\_\_\_.
- 4 Don't open \_\_\_\_\_.
- 5 Don't put your feet \_\_\_\_\_.
- 6 Don't come in \_\_\_\_\_.

### 8 Complete the conversation with the words in brackets in the correct form.

**Rob** Don't turn (not turn) on the TV now. I'm doing my homework!

**Lucy** (1) \_\_\_\_\_ (not do) your homework here, (2) \_\_\_\_\_ (do) it in your bedroom. Ouch!

**Mum** Rob! (3) \_\_\_\_\_ (not do) that to your sister! (4) \_\_\_\_\_ (get) up and (5) \_\_\_\_\_ (go) to your room!

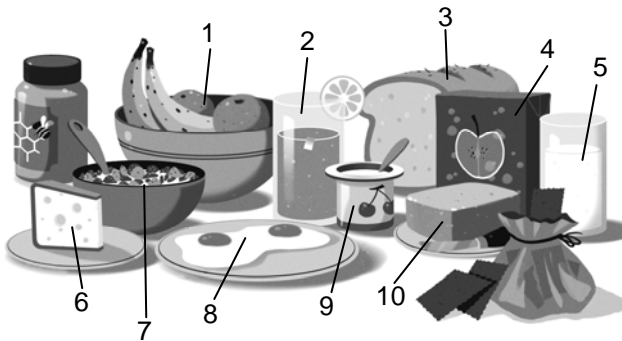
**Rob** It's not fair.

**Mum** (6) \_\_\_\_\_ (not come) down until you've finished. And (7) \_\_\_\_\_ (close) the door, please.

# Unit 6 Vocabulary ★★

## Breakfast

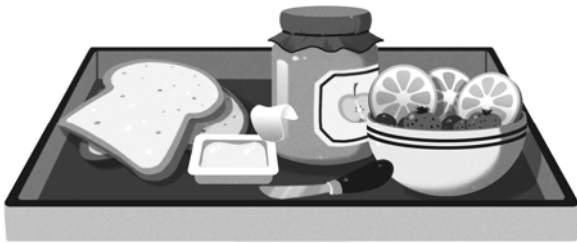
1 Look at the pictures and complete the words.



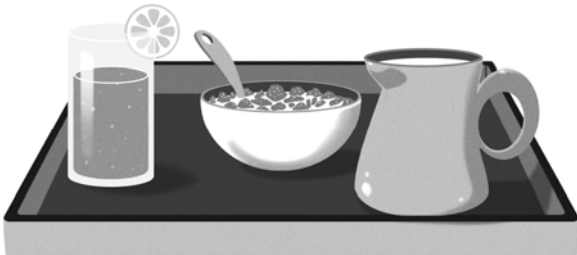
- |                   |            |
|-------------------|------------|
| 1 <u>fruit</u>    | 6 ch_____  |
| 2 or_____ ju_____ | 7 ce_____  |
| 3 br_____         | 8 eg_____  |
| 4 ap_____ ju_____ | 9 yo_____  |
| 5 mi_____         | 10 bu_____ |

2 Look at the pictures and complete the descriptions of each breakfast.

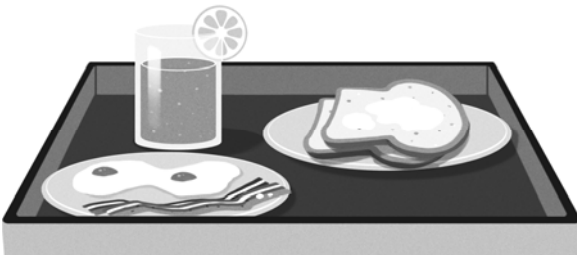
bacon cereal fruit ~~jam~~ juice orange  
butter toast



Keri usually has bread, butter and jam for breakfast. She never has bacon. She often has (1) \_\_\_\_\_.



Luke usually has (2) \_\_\_\_\_ and milk. He sometimes drinks orange (3) \_\_\_\_\_.



Olly usually has eggs with (4) \_\_\_\_\_. He always has (5) \_\_\_\_\_ with (6) \_\_\_\_\_. He always drinks (7) \_\_\_\_\_ juice.

## Lunch and dinner

3 Find the foods. Put the words in the correct columns.

rice fish potatoes cake chips salad fruit yoghurt chicken  
peas beef carrot hamburger

main dishes	side dishes	desserts
<u>fish</u>	<u>rice</u>	

4 Cross out the odd one out.

- potatoes rice orange chips  
 1 chicken fish yoghurt beef  
 2 apple juice cola cake water  
 3 strawberries oranges bananas chips  
 4 peas ice cream fruit salad cake  
 5 butter bread cheese milk

5 Choose the correct word.



Fish and chips / bread is a popular food in the UK.

- In China and Japan people eat a lot of **bacon** / **rice**.
- Ice cream** / **Roast beef** is good food for a hot day.
- Green salad** / **Chocolate cake** is good for you.
- Peas** / **Potatoes** are green.
- We make **pasta** / **a sandwich** with bread.

# Unit 6 Grammar ★★

## Countable and uncountable nouns

1 Put the words in the box into the correct columns. Write the plural forms.

apple banana biscuit ~~bread~~ cereal cheese  
egg juice milk orange

Countable nouns		Uncountable nouns
singular	plural	
<u>an apple</u>	<u>apples</u>	<u>bread</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

### some and any

2 Complete the sentences with *a / an* or *some*.

There is a carrot.

- 1 There are \_\_\_\_\_ apples.
- 2 There is \_\_\_\_\_ orange.
- 3 There are \_\_\_\_\_ biscuits.
- 4 We've got \_\_\_\_\_ milk.
- 5 We've got \_\_\_\_\_ banana.
- 6 They've got \_\_\_\_\_ egg.

3 Write the sentences in exercise 2 as negatives. Use *a / an* or *any*.

There is a carrot. There isn't a carrot.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

4 Write the sentences in exercise 2 as questions. Use *a / an* or *any*.

There is a carrot. Is there a carrot?

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## Indefinite pronouns

5 Complete the sentences with *someone*, *something*, *anyone* or *anything*.

### Affirmative (+)

There's someone in the house. I can see them!

- 1 There's \_\_\_\_\_ in my bag.
- 2 I saw \_\_\_\_\_ walking down the road

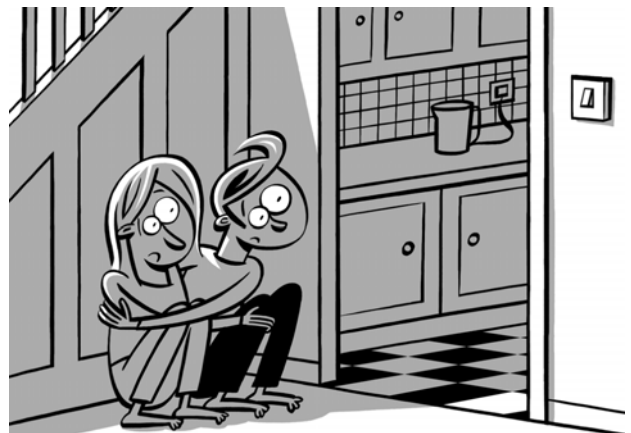
### Negative (-)

- 3 There isn't \_\_\_\_\_ in the house.  
There aren't any people there.
- 4 There isn't \_\_\_\_\_ in my bag.
- 5 I can't see \_\_\_\_\_ walking down the road.

### Interrogative (?)

- 6 Is there \_\_\_\_\_ in the house?  
Can you see any people?
- 7 Is there \_\_\_\_\_ in my bag?
- 8 Was there \_\_\_\_\_ walking down the road?

6 Fill the gaps. Use the correct indefinite pronoun form of the word in brackets.



**Kate** Is there anyone (one) in the kitchen?

**Mark** No, there isn't (1) \_\_\_\_\_ (one) in the kitchen.

**Kate** I can hear (2) \_\_\_\_\_ (thing).

**Mark** There isn't (3) \_\_\_\_\_ (thing) there.

**Kate** Listen! There's (4) \_\_\_\_\_ (one) in the hall.

**Mark** Wait. Is there (5) \_\_\_\_\_ (one) in the living room?

**Kate** No, but there is (6) \_\_\_\_\_ (thing). It's the cat!

# Unit 7 Vocabulary ★★

## Places in town (1)

### 1 Complete the words for places in town.

You go here if you are ill. hospital

- 1 You can hear music here.  
co\_\_\_\_\_ ha\_\_\_\_\_
- 2 A place where you can see films. ci\_\_\_\_\_
- 3 You can see a football match here. st\_\_\_\_\_
- 4 A place where there are lots of shops.  
sh\_\_\_\_\_ ce\_\_\_\_\_
- 5 Planes fly from here. ai\_\_\_\_\_
- 6 This goes over a river. br\_\_\_\_\_
- 7 You can see old and interesting things here.  
mu\_\_\_\_\_
- 8 Trains come and go from this place.  
t\_\_\_\_\_ st\_\_\_\_\_
- 9 There is a lot of water here. ri\_\_\_\_\_
- 10 A big house where a royal person lives.  
pa\_\_\_\_\_
- 11 You can see plays here. th\_\_\_\_\_
- 12 You can look at art and paintings here.  
a\_\_\_\_\_ ga\_\_\_\_\_
- 13 A place where buses come and go.  
b\_\_\_\_\_ st\_\_\_\_\_

### 2 Complete the sentences with the words in the box.

cinema concert hall museum Palace  
River shopping centre ~~train station~~

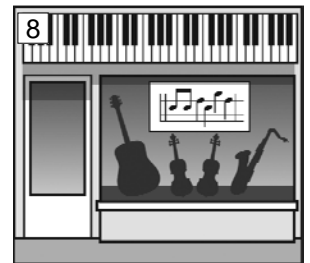
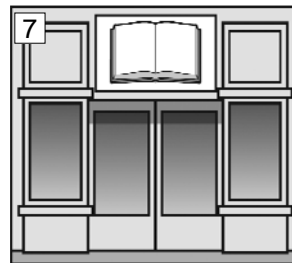
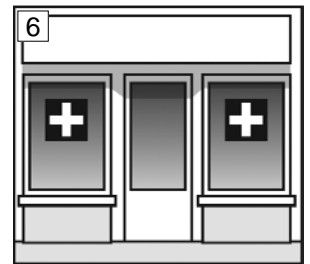
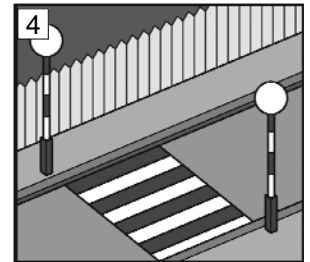
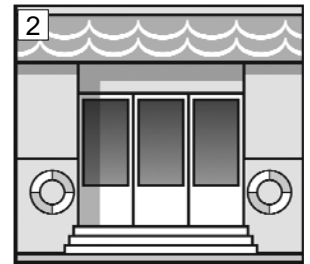
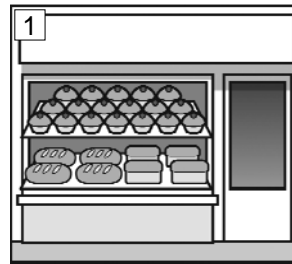


Can you drive me to the train station? My train leaves at six o'clock.

- 1 There are a lot of interesting old things in the \_\_\_\_\_ here.
- 2 The \_\_\_\_\_ Thames is in London.
- 3 I need to buy a new jacket. Where's the \_\_\_\_\_?
- 4 The Queen lives in Buckingham \_\_\_\_\_.
- 5 There's a new film on at the \_\_\_\_\_ tonight.
- 6 U2 are playing their music at the \_\_\_\_\_ in July.

## Places in town (2)

### 3 Look at the pictures and write the words.



- |                    |                   |
|--------------------|-------------------|
| 1 <u>baker's</u>   | 5 su_____         |
| 2 sw_____ po_____  | 6 ch_____         |
| 3 po_____ of_____  | 7 li_____         |
| 4 ped_____ cr_____ | 8 mu_____ sh_____ |

### 4 Complete the sentences with words from exercise 3.

You can buy CDs at the music shop.

- 1 You can buy medicine at the \_\_\_\_\_.
- 2 You can buy bread at the \_\_\_\_\_.
- 3 You can buy stamps at the \_\_\_\_\_.
- 4 You cross the road at the \_\_\_\_\_.
- 5 You buy food at the \_\_\_\_\_.
- 6 You can swim at the \_\_\_\_\_.
- 7 You can get books at the \_\_\_\_\_.

# Unit 7 Grammar ★★

## be: past simple

### 1 Write past simple sentences.

They / be / at the swimming pool.

They were at the swimming pool.

- 1 I / be / at home.  
\_\_\_\_\_
- 2 It / be / rainy yesterday.  
\_\_\_\_\_
- 3 Rob and Jemma / be / at the bus stop.  
\_\_\_\_\_
- 4 The concert / be / incredible!  
\_\_\_\_\_
- 5 You / be / funny today.  
\_\_\_\_\_
- 6 We / be / in Paris last month.  
\_\_\_\_\_
- 7 They / be / on holiday last week.  
\_\_\_\_\_

### 2 Write negative sentences.

It was sunny.

It wasn't sunny.

- 1 We were at the sports centre.  
\_\_\_\_\_
- 2 The party was fun.  
\_\_\_\_\_
- 3 They were at home all day.  
\_\_\_\_\_
- 4 The weather was good.  
\_\_\_\_\_
- 5 I was cold yesterday.  
\_\_\_\_\_
- 6 You were at the cinema last night.  
\_\_\_\_\_
- 7 She was at her friend's house yesterday.  
\_\_\_\_\_

### 3 Write the sentences in exercise 2 as questions.

It wasn't sunny. Was it sunny?

- 1 \_\_\_\_\_ ?
- 2 \_\_\_\_\_ ?
- 3 \_\_\_\_\_ ?
- 4 \_\_\_\_\_ ?
- 5 \_\_\_\_\_ ?
- 6 \_\_\_\_\_ ?
- 7 \_\_\_\_\_ ?

### 4 Complete the short answers to the questions in exercise 3.

Was it sunny?

Yes, it was.

- 1 No, \_\_\_\_\_
- 2 Yes, \_\_\_\_\_
- 3 Yes, \_\_\_\_\_
- 4 No, \_\_\_\_\_
- 5 No, \_\_\_\_\_
- 6 Yes, \_\_\_\_\_
- 7 No, \_\_\_\_\_

## there was / there were

### 5 Complete the sentences with the words in the box.

~~There was~~ There was There wasn't There were  
There weren't Was there Were there



There was a really good group playing last night.

- 1 \_\_\_\_\_ any good groups at the festival?
- 2 \_\_\_\_\_ some apple juice in the fridge.
- 3 \_\_\_\_\_ some good films at the cinema.
- 4 \_\_\_\_\_ any cheese in the supermarket?
- 5 \_\_\_\_\_ any interesting people at the party.
- 6 \_\_\_\_\_ any milk in the supermarket.

### 6 Write short answers to the questions.

Was there a party at the weekend? ✓

Yes, there was.

- 1 Were there a lot of people? ✗ \_\_\_\_\_
- 2 Was there any music at the party? ✓  
\_\_\_\_\_
- 3 Was there a band? ✓ \_\_\_\_\_
- 4 Was there any food? ✗ \_\_\_\_\_
- 5 Were there any problems? ✗ \_\_\_\_\_
- 6 Were there any children at the party? ✓  
\_\_\_\_\_

# Unit 8 Vocabulary ★★

## Types of music

1 Look at the pictures and complete the words for the types of music.



- |                      |           |
|----------------------|-----------|
| 1 <u>heavy metal</u> | 5 h__ h__ |
| 2 p__                | 6 r_____  |
| 3 c_____             | 7 s_____  |
| 4 j_____             | 8 o_____  |

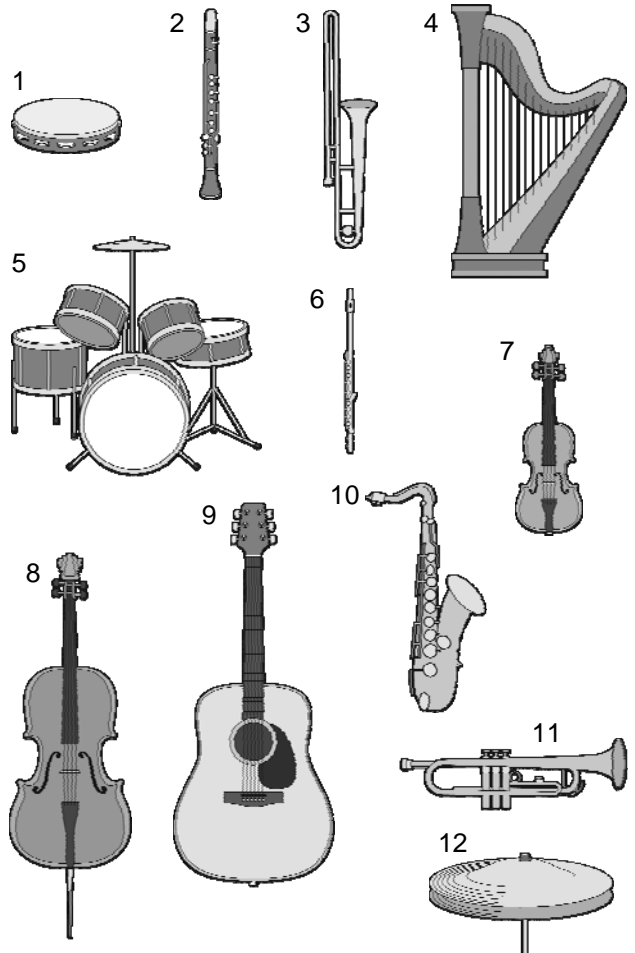
2 Music quiz. Choose the correct word.

Mozart and Bach wrote **pop** / **classical** music.

- The home of **country** / **hip hop** music is Nashville, Tennessee in the USA.
- Salsa** / **Country** is a popular dance music from Latin America.
- Bob Marley played **reggae** / **heavy metal** music.
- Jazz** / **Opera** bands often play trumpets and saxophones.
- Hip hop** / **Classical** music became popular in New York in the 1980s.
- Metallica are a **heavy metal** / **gospel** band.

## Musical instruments

3 Look at the pictures and complete the words.



- |                     |            |
|---------------------|------------|
| 1 <u>tambourine</u> | 7 v_____n  |
| 2 c__r__t           | 8 c__o     |
| 3 t__m__e           | 9 g__r     |
| 4 h__p              | 10 s__p__e |
| 5 d_____            | 11 t_____t |
| 6 f__e              | 12 c__l    |

4 Write *true* or *false* after each sentence.

Cellos and violins are wind instruments. *false*

- A violin is a bigger than a cello. \_\_\_\_\_
- A guitar and a harp are both percussion instruments. \_\_\_\_\_
- A flute is a wind instrument. \_\_\_\_\_
- Drums and cymbals are percussion instruments. \_\_\_\_\_
- A tambourine is a wind instrument. \_\_\_\_\_
- A trombone and a clarinet are both string instruments. \_\_\_\_\_
- A harp is a string instrument. \_\_\_\_\_
- A tambourine is smaller than drums. \_\_\_\_\_

# Unit 8 Grammar



## Past simple affirmative (regular verbs)

- 1 Put the verbs in the box into the past simple. Then put them in the correct column in the table.

call chat clap copy dance finish like  
live marry play practise record  
stop study visit watch

regular	final -e	final consonant + y	short vowel + consonant
called	danced	copied	chatted
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

- 2 Complete the sentences with the past simple forms of verbs from the box in exercise 1.

She studied hard and passed her exams.

- We d\_\_\_\_\_ at the party.
- Everybody c\_\_\_\_\_ at the end of the concert.
- Her parents m\_\_\_\_\_ at St Mary's church in 1978. Her mum had a white dress.
- I v\_\_\_\_\_ my grandparents last weekend.
- He c\_\_\_\_\_ his notes into his notebook.
- The singer r\_\_\_\_\_ her first album in 2009.

- 3 Write sentences in the past simple.

We / chat / for two hours.

We chatted for two hours.

- They / practise / for two hours yesterday.  
\_\_\_\_\_
- I / live / in France for a year.  
\_\_\_\_\_
- You / play / very well last weekend.  
\_\_\_\_\_
- She / stop / because she was bored.  
\_\_\_\_\_
- We / watch / a lot of TV yesterday.  
\_\_\_\_\_
- He / marry / Joanna last year.  
\_\_\_\_\_

## Past simple affirmative (irregular verbs)

- 4 Write the past simple form of the irregular verbs in brackets.

We bought (buy) a lot of clothes yesterday.

- You \_\_\_\_\_ (win) the lottery yesterday!
- They \_\_\_\_\_ (write) to each other for twenty years.
- I \_\_\_\_\_ (see) you in the city centre at the weekend.
- They \_\_\_\_\_ (hear) a very loud noise.
- I \_\_\_\_\_ (read) that book last year.
- He \_\_\_\_\_ (go) to New York last week.

- 5 Complete the text with the past simple of the words in brackets.

Beyoncé became (become) famous as part of the group Destiny's Child. She (1) \_\_\_\_\_ (be) in Destiny's Child for nearly ten years. They (2) \_\_\_\_\_ (make) many albums. She (3) \_\_\_\_\_ (have) a lot of success when she (4) \_\_\_\_\_ (start) her solo career. She (5) \_\_\_\_\_ (sing) 'Crazy in Love', which (6) \_\_\_\_\_ (go) to number one in the music charts. She (7) \_\_\_\_\_ (meet) rapper Jay-Z in the 1990s and they (8) \_\_\_\_\_ (marry) in 2008. They (9) \_\_\_\_\_ (buy) a house together in London.

## Adverbs of manner

- 6 Change the adjectives in the boxes into adverbs and use them to complete the sentences.

fast bad slow terrible

She sang terribly but we all loved her.

- We walked very \_\_\_\_\_ so it took a long time to get there.
- Rob did his homework \_\_\_\_\_ so the teacher asked him to do it again.
- They ran very \_\_\_\_\_ and got there before the bus.

good quiet straight

- I speak Portuguese \_\_\_\_\_ because my mother is Brazilian.
- He spoke so \_\_\_\_\_ nobody could hear him.
- The Roses' album went \_\_\_\_\_ to number one in the music charts



# Unit 9 Vocabulary ★★

## Packing for a holiday

1 Complete the sentences with the words in the box.

camera ~~guidebook~~ map matches passport  
 sleeping bag suncream sunglasses swimsuit  
 tent torch towel



I'm going to Rome. I'm going to take a guidebook with information in it.

- 1 The sun is very hot today. Put some \_\_\_\_\_ on your skin.
- 2 You need to show your \_\_\_\_\_ at the airport.
- 3 The girl in the sea is wearing a \_\_\_\_\_.
- 4 We sleep and eat in a \_\_\_\_\_ when we go camping.
- 5 It's very dark! Give me the \_\_\_\_\_.
- 6 Don't forget to take your \_\_\_\_\_ to the swimming pool so you can dry yourself.
- 7 Luke's going to take pictures with his new \_\_\_\_\_.
- 8 Use a \_\_\_\_\_ of the city to find where you are.
- 9 Remember the \_\_\_\_\_ so we can light the fire.
- 10 I don't like sleeping in a \_\_\_\_\_.
- 11 In summer I don't wear glasses. I wear \_\_\_\_\_.

2 Complete the sentences with words from exercise 1.

Be careful outside. Put some suncream on.

- 1 We're lost! Have you got the \_\_\_\_\_?
- 2 Let's make a fire. Give me the \_\_\_\_\_, please.
- 3 Take a photo of me with your \_\_\_\_\_.
- 4 Oh no! I've got my towel, but I forgot to bring my \_\_\_\_\_. I can't go swimming.
- 5 We aren't sleeping in a hotel. We're sleeping in a \_\_\_\_\_.

## Around the world

3 Match the pictures to the place names in the box.

~~North America~~ Africa Australia South America  
 Europe



- 1 North America
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

4 Choose the word.

Oceania is east / west of Africa.

- 1 The Arctic Ocean is north / south of Africa.
- 2 Asia is east / west of Europe.
- 3 The Mediterranean Sea is north / south of Africa.
- 4 North America is east / west of the Atlantic Ocean.
- 5 The Pacific Ocean is east / west of Oceania.
- 6 The Caribbean Sea is north / south of South America

# Unit 9 Grammar

## going to

### 1 Write sentences using *going to*.

You / have / a great time.

You're going to have a great time.

- 1 I / go / on holiday / in July.  
\_\_\_\_\_
- 2 We / travel / around Europe / next year.  
\_\_\_\_\_
- 3 You / stay / in 5-star hotels.  
\_\_\_\_\_
- 4 They / spend / a week in Germany / next month.  
\_\_\_\_\_
- 5 She / stay / with friends / at the weekend.  
\_\_\_\_\_
- 6 It / be / fun.  
\_\_\_\_\_

### 2 Write the sentences in exercise 1 in the negative.

You're going to have a great time.

You aren't going to have a great time.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

### 3 Write the sentences in exercise 1 as questions.

You're going to have a great time.

Are you going to have a great time?

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

### 4 Complete the short answers to the questions in exercise 3.

Are you going to have a great time?

Yes, we are.

- 1 No, \_\_\_\_\_.
- 2 Yes, \_\_\_\_\_.
- 3 Yes, \_\_\_\_\_.
- 4 Yes, \_\_\_\_\_.
- 5 No, \_\_\_\_\_.
- 6 No, \_\_\_\_\_.

## Present continuous with future meaning

### 5 Complete the sentences with the words in the box in the present continuous.

go come do have meet play write
---------------------------------

I 'm going to Joe's house later.

- 1 You \_\_\_\_\_ tennis tonight.
- 2 I \_\_\_\_\_ my friend this afternoon.
- 3 They \_\_\_\_\_ to my house tomorrow.
- 4 He \_\_\_\_\_ emails tonight.
- 5 She \_\_\_\_\_ lunch at 2 p.m.
- 6 We \_\_\_\_\_ our homework later.

### 6 Write the sentences in exercise 5 in the negative.

I'm going to Joe's house later.

I'm not going to Joe's house later.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

### 7 Write the sentences in exercise 5 as questions.

I'm going to Joe's house later.

Am I going to Joe's house later?

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## must / mustn't

### 8 Write sentences with *must* or *mustn't*.

I forgot to phone James. I / call / him later.

I must call him later.

- 1 My windows are dirty. I / wash / them soon.  
\_\_\_\_\_
- 2 Shh! You / speak / in the library!  
\_\_\_\_\_
- 3 It Brenda's birthday. I / buy / her a card.  
\_\_\_\_\_
- 4 Hey! You / walk / on the grass!  
\_\_\_\_\_